

Bartley Secondary School Weighted Assessment

Term 2 2023

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Week	Date	Subject	Subject Tr (s)	Topic	Assessment Mode
4 [10/4 to 14/4]	Tue, 4 April	English	Ms Gayathri	Paper 2: Narrative Text Comprehension	Written
4 [10/4 to 14/4]	Fri, 14 April	Math	Ms Juliet Tay	Chapter 4: Algebraic Fractions and Formulae Chapter 5: Quadratic Functions, Graphs and Equations	Written
5 [17/4 to 21/4]	Mon, 17 April	Chinese Language	Ms Huang WY	Oral as WA *After school - Reading Aloud - Spoken Interaction	Oral
5 [17/4 to 21/4]	Mon, 17 April	Malay Language	Mdm Suriani	Oral as WA *After school - Reading Aloud - Spoken Interaction	Oral
5 [17/4 to 21/4]	Mon, 17 April	Tamil Language	Mr Jamal	Oral as WA *After school - Reading Aloud - Spoken Interaction	Oral
5 [17/4 to 21/4]	Fri, 21 April	Higher Chinese Language (HCL)	Mdm Yang HQ	Oral as WA *After school - 2 mins presentation - Spoken Interaction	Oral
5 [17/4 to 21/4]	Fri, 21 April	Chinese B (CLB)	Mrs Tan MN	Oral as WA *After school - Reading Aloud - Spoken Interaction	Oral
5 [17/4 to 21/4]	Fri, 21 April	History	Mr Tan Chee Keong	Source Based Question Inference Inference (Purpose) Structured Essay Question	Written
6 [24/4 to 28/4]	Wed, 26 April	Literature Submission week for Written Task	Ms Soh CW	Set Text (The Boy in The Striped Pajamas): Diary response regarding the move to Auschwitz (represented as Out-With in the text) from the assigned character's perspective.	Written
7 [1/5 to 5/5]	Wed, 3 May	FCE Submission week for FCE coursework	Mdm Chan HP Ms Jasmine Kaur	Hawker Culture Applied Module MCQ: Food Preparation and Culinary Skills Food Presentation Food Culture	Performance Task

7 [1/5 to 5/5]	Thu, 4 May	Science	Mr Kenneth Chin	Topics 1. Chemical Changes 2. Interactions Within Ecosystems	Written
8 [8/5 to 12/5]	Mon, 8 May	Geography Submission week for Geographical Investigation	Ms Mehraj Begum	Geographical Investigation: Housing (individual component)	Performance Task
8 [8/5 to 12/5]	Mon, 8 May	Art Submission week for Art coursework	Mrs Ho - CCH	Theme: Combination in Art Combining two different elements to form a completely new art element. Complete the artwork using colour pencils.	Performance Task